What is climate change?

Who is responsible?

Why is it happening?

What is the impact to economy & society?

What can be done?

Why should we care?

**OBJECTIVE:**

Students need to be aware of the different perspectives towards this issue. This is strongly encouraged in the new A Level Economics syllabus (2016).

**OBJECTIVE:**

Students can draw knowledge from other disciplines such as Geography, Chemistry and Physics. This adds more breadth and depth when they explain economics concepts (eg. negative externality).

**OBJECTIVE:**

In conclusion, students are encouraged to reflect on the purpose of learning Economics in the light of global challenges facing the whole of humanity such as climate change.

**OBJECTIVE:**

Students can draw from other disciplines such as Geography and Chemistry to explain deadweight loss from negative spillovers and who will be affected.

**OBJECTIVE:**

Tackling climate change needs a good mix of technological solutions as well as economic incentives. For example, policymakers need to come up with economic instruments that can tackle climate change.

**OBJECTIVE:**

This Earth we live on is all we have. We are its generations to come. We are its inhabitants and we all must play a part.

**OBJECTIVE:**

We are all immigrants to this place even if we were born here... “(Margaret Atwood)